

Implementing Innovations: Creating a Knowledge Translation Plan to Bring New Information Back to Your Practice Setting

Course Synopsis:

The field of occupational therapy generates new knowledge at a rapid pace, yet it takes an average of 17 years for this new knowledge to integrate into clinical practice. Practitioners must develop skills to apply new information from research articles, grey literature, and conference sessions in order to advance clinical practice. Bridging the research to practice gap requires using knowledge translation (KT) as an integral framework and resource in the occupational therapy field to apply and sustain ethically sound knowledge into practice.

Speaker Bio

Halley Read, MOT, OTR/L is very passionate about and dedicated to growing the numbers of occupational therapists working in mental health settings, including the community, and has goals to support the OT workforce to embrace their roots in psychosocial practice regardless of practice setting. These passions have led her to a belief that the innovative, creative and person-centered approach of OT is a perspective and value-add tool that can help drive healthcare and healthcare education forward. Joining Pacific University's School of Occupational Therapy faculty in July of 2017, she is pursuing her PhD in Translational Health Sciences because she hopes to educate future clinicians on, lead mental healthcare practitioners in, and study how to move evidence into practice more efficiently and effectively. Ultimately, her goals aim to demonstrate the role OT has in mental healthcare and in solving the challenges our healthcare system faces. Halley's interests and teaching efforts will be in promoting understanding of mental wellness through the occupational therapy lens, exploring how occupational therapy can promote community health and wellness, and identifying solutions for the healthcare challenges practitioners and consumers face..

Financial Disclosures: Ms. Read does not receive an honorarium for this course.

Nonfinancial disclosure: There are no nonfinancial disclosures

By the end of this presentation, participants will be able to:

- 1) Evaluate the barriers and facilitators to determine the most appropriate KT strategy to implement and sustain evidence-based knowledge.
- 2) Create a knowledge translation action plan with strategies to implement new information into practice.

This course is an Intermediate Level, with content focus in Professional Issues.

Completion of this course is recognized by the OT Oregon Licensing Board as 1.5 contact hours.



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